

**SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME
WITH SINGLE MAJOR & SINGLE MINOR
FROM THE ACADEMIC SESSION: 2024-2025 [NEP-II]
IN
PHILOSOPHY**



**UNIVERSITY OF NORTH BENGAL
RAJA RAMMOHANPUR
DARJEELING
WEST BENGAL
PIN 734013**

MARKS PATTERN

SINGLE MAJOR – SINGLE MINOR TOGETHER WITH ALLIED COURSES Question Pattern for MAJOR, MINOR and IDC (Theoretical)

For 60 Marks

TIME: 2.5 Hrs.

Sl. No.	Questions to be Answered	Out of	Marks of each Question	Total Marks
1	5	8	2	5x2=10
2	6	8	5	6x5=30
3	2	4	10	2 x 10 =20

**❖ Duration of Examination For IDC- 1.5 Hrs.: MCQ QUESTIONS
[40x1=40]**

<u>FYUGP UNDER NEP -II: 2024-2025</u> <u>SINGLE MAJOR & SINGLE MINOR TOGETHER WITH ALLIED COURSES</u> <u>SEMESTER: I – VIII</u>	
SEM-I	MAJOR PAPER – 1: INDIAN PHILOSOPHY -I
	MAJOR PAPER – 2: WESTERN PHILOSOPHY - I
	MINOR PAPER – 1: FUNDAMENTALS OF INDIAN PHILOSOPHY
SEM-II	MAJOR PAPER – 3: ETHICS: WESTERN AND INDIAN
	MAJOR PAPER – 4: WESTERN LOGIC - I
	MINOR PAPER – 2: WESTERN LOGIC
	IDC-I: BEHAVIOURIAL SCIENCE
SEM - III	MAJOR PAPER – 5: INDIAN PHILOSOPHY - II
	MAJOR PAPER – 6: WESTERN PHILOSOPHY - II
	MINOR PAPER - 3: WESTERN EPISTEMOLOGY AND METAPHYSICS
	IDC – II: ETHICAL VALUES
SEM - IV	MAJOR PAPER – 7: SOCIAL AND POLITICAL PHILOSOPHY
	MAJOR PAPER – 8: WESTERN LOGIC - II
	MINOR PAPER - 4: ETHICS: WESTERN AND INDIAN
	IDC – III: YOGA EDUCATION
SEM - V	MAJOR PAPER –9: PSYCHOLOGY
	MAJOR PAPER –10: PHILOSOPHY OF RELIGION
	MAJOR PAPER – 11: INTRODUCTION TO FEMINIST PHILOSOPHY
	MAJOR PAPER – 12: PHENOMENOLOGY AND EXISTENTIALISM
	MINOR PAPER– 5: SOCIAL AND POLITICAL PHILOSOPHY
SEM - VI	MAJOR PAPER – 13: TARKASAMGRAHA
	MAJOR PAPER –14: APPLIED ETHICS
	MAJOR PAPER – 15: ANALYTIC PHILOSOPHY - I
	MAJOR PAPER – 16: CONTEMPORARY INDIAN PHILOSOPHY - I
	MINOR PAPER – 6: PSYCHOLOGY

FYUGP UNDER NEP- II WITH HONOURS

SEM-VII	COURSE – 17: EPISTEMOLOGY: INDIAN AND WESTERN
	COURSE – 18: PHILOSOPHY OF IMMANUEL KANT
	COURSE – 19: ANALYTIC PHILOSOPHY - II
	MINOR -7: APPLIED ETHICS
SEM-VIII	COURSE - 20: CONTEMPORARY INDIAN PHILOSOPHY-II
	COURSE - 21: RESEARCH METHODOLOGY
	COURSE-22: FIELD WORK=20, TUTORIAL=20, TERM PAPER=20
	COURSE-23: GROUP DISCUSSION=20, SEMINAR PRESENTATION=20, GRAND VIVA=20
	MINOR – 8: PHILOSOPHY OF RELIGION

FYUGP UNDER NEP- II HONOURS WITH RESEARCH

SEM-VII	COURSE – 17: EPISTEMOLOGY: INDIAN AND WESTERN
	COURSE – 18: PHILOSOPHY OF IMMANUEL KANT
	COURSE – 19: ANALYTIC PHILOSOPHY - II
	MINOR -7: APPLIED ETHICS
SEM-VIII	COURSE - 20: CONTEMPORARY INDIAN PHILOSOPHY-II
	THIRD: RESEARCH PROJECT/DISSERTATION
	MINOR – 8: PHILOSOPHY OF RELIGION

SEMESTER-I

**MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –I: INDIAN PHILOSOPHY- I**

PAPER CODE: PHILMAJ-101

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]S

PAPER OBJECTIVE:

1. To introduce the basic concepts of *Vedic* and *Upaniṣadic* Philosophy.
2. To understand its unique perspectives on fundamental questions about reality, knowledge, ethics, and the nature of existence.

PAPER OUTCOME:

At the end of the course:

1. The students should be able to understand the basic concepts of *Vedic* and *Upaniṣadic* tradition.
2. Indian philosophy offers a rich tapestry of schools of thought, each with its unique approach to fundamental questions about existence, knowledge, and ethics. Studying these diverse perspectives broadens students' understanding of philosophical inquiry and its multifaceted nature.

UNIT – I: Introduction to Indian Philosophy & Cārvāka

1. Indian Philosophy: Different Schools and Common Characteristics.
2. Basic Concepts of *Vedic* and *Upaniṣadic* World-views: *Ātmān*, *Jāgrata*, *Svapna*, *Suṣupti*, *Turīya*, *Brahman*, *Karma*, *Samsāra*, *Mukti*
3. **Cārvāka**: Epistemology, Metaphysics and Ethics

UNIT- II: Buddhism

1. Four Noble Truths
2. Theory of Dependent Origination, Theory of Momentariness
3. Theory of Impermanence, Non-Soul theory

UNIT- III: Jainism

1. *Anekāntavāda*, Concept of *Sat*
2. *Syādvāda*, *Nayavāda*
3. Substance

Suggested Readings:

1. Dasgupta, Surendranath. *A History of Indian Philosophy*. Vol. 1. Cambridge, Cambridge University Press.
2. Chakravarty, Nilima. *Indian Philosophy: The Path Finder's and System Builders*, New Delhi: Allied Publishers.
3. Chatterjee, S.C. *Nyāya Theory of Knowledge*, Delhi, Bharatiya Kala Prakashan.
4. Chatterjee, S.C. & D.M. Datta. *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
5. Dasgupta, S.N. *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.
6. Hiriyana, M. *Outlines of Indian Philosophy*, London: Allen & Unwin.
7. Mohanty, J.N. *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
8. Organ, Troy Wilson. *The Self in Indian Philosophy*, London, Mouton & Co.
9. Radhakrishnan, Sarvepalli. *Indian Philosophy*. Oxford University Press.
10. Sharma, C.D. *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass.
11. Shastri, Devendra Muni. *A Source-Book in Jaina Philosophy*. Udaipur, Sri Tarak Guru Jain Granthalaya.

Bengali Version:

1. *Bharatiya Darsan* by Dr. Debabrata Sen
2. *Bharatiya Darsan* by Nirod Baran Chakraborty
3. *Carvaka Darasan* by Dakshinaranjan Shastri
4. *Carvaka Darasan* by Pandit Pancanan Shastri
5. *Bauddha Darsan* by Bhupendra Nath Bhattacharya
6. *Bharatiya Darsan* by Dipak Kumar Bagchi
7. *Bharatiya Darsan* by Gobinda Charan Ghosh
8. *Bharatiya Darsan* by Prodyot Kumar Mandal
9. *Bharatiya Darsan* by Gobinda Charan Ghosh
10. *Bharatiya Darsan* by Dr, Bipad Bhanjan Paul

SEMESTER-I
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –II: WESTERN PHILOSOPHY- I

[GREEK PERIOD: PRE-SOCRATIC, SOCRATES, PLATO AND ARISTOTLE]

PAPER CODE: PHILMAJ-102

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To familiarize the students with the early Greek philosophical views of origin of the world, causality, origin of number theory.
2. To bring into focus of some important philosophical ideas of three great Greek Philosophers Socrates, Plato and Aristotle.

PAPER OUTCOME:

At the end of the Paper

1. Students should be able to understand the characteristics of Greek philosophy and the theory of origin of world, causality.
2. The students can understand about life and important philosophical views of Socrates, Plato and Aristotle.

UNIT–I: Greek Philosophy

1. Nature and Characteristics of Ancient Greek Philosophy
2. Pre-Socratic Thinkers—
Thales, Anaximenes, Anaximander: Origin of the World
Heraclitus: Theory of Change
Pythagoras: Number Theory
3. Socrates: Socratic Method, Virtue Ethics

UNIT–II: Plato

1. Theory of Knowledge
2. Theory of Ideas and its Characteristics
3. Concept of Soul

UNIT-III: Aristotle

1. Causation
2. Doctrine of Form and Matter
3. Concept of God, Theory of Universal

Suggested Readings:

1. Stace, W.T: *A Critical History of Greek Philosophy*, Macmillan, New York.
2. Copleston, Friedrich. *A History of Philosophy*. Vol. 1. Image Books.
3. Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad.
4. Armstrong, A.H: *An Introduction to Ancient Philosophy* (3rd Edition), Rowman & Littlefield Publishers.
5. Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020.
6. Arthur Kenyon Rogers. *A Student's History of Philosophy*. The Macmillan Company.

Bengali version:

1. Nirod Baron Chakraborty: *Paschatya Darsaner Itihas* (Plato, Aristotle).
2. Chandrodayo Bhattacharya: *Paschatya Darsaner Itihas*.
3. R.P. Das & S.P. Chakraborty: *Paschatya Darsaner Ruprekha*.
4. Swapna Sarkar: *Paschatya Darshan Samiksha*
5. Promod Bandhu Sengupta: *Paschatya Darsaner Itihas*
6. *Sacretes er Age* (Anubada) by Mashiul Alom
7. *Paschatya Darsaner Itihas* (B. Russel) by Dr. Pradip Roy (Anubada)
8. *Paschatya Darsaner Itihas prachin o Madhya Yuk* by Prof. Dr. Ram Dulal Roy

SEMESTER-I
MINOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –I: FUNDAMENTALS OF INDIAN PHILOSOPHY

PAPER CODE: PHILMIN-101

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce students with different schools of Indian Philosophy.
2. To introduce Epistemological and Metaphysical and Ethical Frameworks to different schools of Indian Philosophy viz, Cārvāka, Bauddha, Nyāya and Vaiśeṣika Schools of Indian Philosophy.

PAPER OUTCOME:

At the end of the Paper

1. A comprehensive understanding of diverse perspectives on reality, knowledge, and liberation.
2. The study of Indian philosophy reveals a spectrum of viewpoints on fundamental questions about existence, knowledge, and the nature of reality

UNIT- I: Introduction to Indian Philosophy & Cārvāka

1. Nature of Indian Philosophy, Divisions of Indian Philosophy: *Āstika* and *Nāstika* Systems
2. **Cārvāka:** Epistemology, Metaphysics and Ethics

UNIT -II: Bauddha Philosophy

1. Four Noble Truths
2. Theory of Dependent Origination

UNIT- III: Nyāya & Vaiśeṣika Philosophy

1. **Nyāya Philosophy**
Pramānas: *Pratyakṣa* and *Anumāna*
2. **Vaiśeṣika Philosophy**
Seven *Padārthas*

Suggested Readings:

1. Dutta and Chatterjee: *An Introduction to Indian Philosophy*.
2. M. Hiriyana: *Outlines of Indian Philosophy*.
3. C.D. Sharma: *A Critical Survey of Indian Philosophy*.

Bengali Version

1. Dr. Niradbaran Chakraborty: *Bharatiya Darsan*.
2. Dr. Karuna Bhattacharjee: *Nyaya Vaisesika Darsan*.
3. Dr. Samarendra Bhattacharya: *Bharatiya Darsan*.
4. *Bharatiya Darsan* by Dr, Bipad Bhanjan Paul

SEMESTER-II
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –III: ETHICS: WESTERN AND INDIAN

PAPER CODE: PHILMAJ-203

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce students with the ethical concepts in both Indian and Western Schools
2. To introduce student's principles that governs human behaviour and aims to provide guide lines for making ethical decisions in various situations.

PAPER OUTCOME:

After completion the Paper students will understand

1. To cultivate critical thinking, moral reasoning, and a deeper understanding of ethical frameworks and their application to individual and societal issues.
2. Outcomes include the ability to analyze ethical dilemmas, develop a personal ethical framework, and apply ethical principles to real-world situations.

UNIT- I: WESTERN ETHICS

1. Definition, Nature and Scope of Ethics
2. Moral & Non-moral Actions
3. Postulates of Morality, Problem of Freedom of Will

UNIT -II: WESTERN ETHICS

1. Kantian Ethics: Concept of Good Will, The Categorical Imperative
2. Utilitarianism: Bentham and J.S. Mill
3. Theories of Punishment, Virtue Ethics

UNIT -III: INDIAN ETHICS

1. Concept of *Ṛta* and *Ṛṇa*, Law of Karma, *Niṣkāma Karma*, *Lokosaṃgraha*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Buddha Ethics: *Brahmavihāra*, Jaina Ethics: *Triratna*, *Pañcamahābrata*

Suggested Readings:

1. Sinha, Jadunath. *A Manual Of Ethics*. The Central Book Agency.
2. Aristotle. *Nichomachean Ethics*, Harvard University Press.
3. Frankena Williams. *Ethics*, Prantice Hall of India, Pearson; 2nd edition.
4. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
5. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
6. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
7. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.

Bengali Version:

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Vyavaharik Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra. *Bharatiya Nitividya*.
5. Bhuiya A. : *Nitividya*

SEMESTER-II
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –IV: WESTERN LOGIC – I

PAPER CODE: PHILMAJ-204

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian Logic
3. It has both theoretical and practical value.

PAPER OUTCOME:

After the end of the course the student should be able to

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogism out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

UNIT -I: Basic Logical Concepts

1. Sentence and Proposition, Argument and Inference
2. Truth and Validity
3. Deduction and Induction

UNIT -II: Aristotelian logic:

1. Definition of Term, Connotation and Denotation of Terms, Categorical Propositions, Distribution of Terms, Concept of Mediate and Immediate Inferences, Conversion, Obversion, Contraposition, Square of Opposition and the Existential Import
2. Mediate Inference: Categorical Syllogism: Mood, Figure, Rules of Syllogism and Formal Fallacies
3. Validating/Invalidating Categorical Syllogisms through Syllogistic Rules and Venn Diagrams

UNIT – III: Truth Function & Inductive Logic

1. **Logic of Compound Propositions** (Sentential):
Logical Connectives: And ($\cdot$), Or ($\vee$) and Not ($\sim$), Material Conditional ($\supset$) and Bi-conditional ($\equiv$), Truth Functions: Symbols and Translation, Statements and Statement-forms: Logical Status
2. **Proving Validity (Proof Procedure)**
Formal Proofs & Reductio-Ad-Absurdum
3. **Inductive Logic**
Induction Per Simple Enumeration, Argument by Analogy, Appraising Analogical Arguments

Suggested Readings:

1. Cohen & Nagel. *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Munshi, R.C. *Handbook of Logic*. Baikuntha Book.

Bengali Version:

1. Das, Kantilal. *Avaraha Samketik Juktivijnaner Ruprekha*. Maha Bodhi Book Agency
2. Sukla Chakraborty, *Tarkavijnan*
3. Shibani Chowdhury, *Tarka Vijnaner Sahajpath*
4. Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*

SEMESTER-II
MINOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –II: WESTERN LOGIC

PAPER CODE: PHILMIN-202

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian logic
3. It has both theoretical and practical value.

PAPER OUTCOME:

At the end of the paper the student should be able:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

UNIT-I

1. Proposition, Categorical Propositions, Classes of Categorical Propositions, Quality and Quantity of Propositions
2. Distribution of term/s of Categorical Propositions
3. Traditional Square of Opposition of Propositions. Existential Import of Propositions

UNIT-II

1. Boolean Interpretation of Categorical Propositions. Translating Categorical Propositions into Standard Form
2. Definition and Nature of Deductive Argument. Categorical Syllogism: Figure, Mood, Testing Validity of Categorical Syllogism. Testing Arguments by Venn diagram
3. Truth Functional Connectives, Truth-Table Method for Testing Statement Form

UNIT-III

1. Definition, Nature and Characteristics of Inductive Logic
2. Problems of Induction
3. Analogical arguments

Suggested Readings:

1. Cohen & Nagel. *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Munshi, R.C. *Handbook of Logic*. Baikuntha Book.

Bengali Version:

1. Das, Kantilal. *Avaraha Samketik Juktivijnaner Ruprekha*. Maha Bodhi Book Agency
2. Sukla Chakraboty, *Tarkavijnan*
3. Shibani Chowdhury, *Tarka Vijnaner Sahajpath*
4. Samarendranath Bhattacharjee: *Paschatya Yuktivijnan*

SEMESTER-II
IDC COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER: IDC-I: BEHAVIOURAL SCIENCE

PAPER CODE: SOC3IDC208

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 03

PAPER TYPE: THEORY

FULL MARKS: 60 [THEORY: 40 + CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. Understanding self and processes of self - exploration.
2. Learning strategies for development of a healthy self - esteem.
3. Importance of attitudes and its effect on personality.
4. Building Emotional Competence.

PAPER OUTCOME:

1. Students will understand the basic concepts of society, social group, community, social institution and also about culture.
2. Students should understand and realize about self
3. Students should understand about human emotion and attitude

UNIT – I: Society & Social Institutions

1. Meaning, Characteristics and Function of Society
2. Social Institutions: Definition of Social Institutions, Definition of Marriage, Forms of Marriage - Monogamy, Polygamy, Polyandry and Group Marriage
3. Family: Definition and Functions of Family

UNIT –II: Self & Understanding Self

1. Meaning of Self and Components of Self
2. Meaning of Self Confidence and Meaning of Self- awareness.
3. Meaning of Self- esteem, Forms of Self-esteem: Inflated, High and Low

UNIT-III: Human Emotion & Attitude

1. Definition of Emotion, Characteristics of Emotion, Positive and Negative Emotions
2. Definition and Nature of Emotional Intelligence
3. Definition and Nature of Attitude, Components of Attitude

Suggested Readings:

1. N.K. Bose: *Cultural Anthropology*, Asia Publishing House, Bombay, 1961
2. Goleman Daniel: *Emotional Intelligence*, Bantam Books, New York, 2005
3. N.K. Bose: *Culture and Society in India*, Asia Publishing House, Bombay, 1961.
4. MacIver & Page: *Society*
5. P. Gisbert: *Fundamentals of Sociology*, Orient Longman, 1973
6. Sengupta, Promod Bandhu: *Handbook of Social Philosophy*, Banerjee Publishers, Calcutta, 1981
7. K. Davis: *Organizational Behaviours*.
8. B. Bates & J. Julian: *Sociology- Understanding Social Behaviour*.
9. P. J. William: *Theories and Models in Applied Behavioural Science*.

Bengali Version:

1. P. B. Kar: *Samaj Tattva*
2. S. Bhattacharya: *Samaj Darsan O Rastra Darsan*
3. Ghosh, P: *Samaj O Rastra Darshan*

SEMESTER-III
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –V: INDIAN PHILOSOPHY- II

PAPER CODE: PHILMAJ-305

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce students with different *Āstika* schools of Indian Philosophy.
2. To introduce Epistemological and Metaphysical and Ethical Frameworks to different schools of Indian Philosophy viz, Nyāya, Vaiśeṣika Sāṃkhya, Mīmāṃsā and Vedānta Schools of Indian Philosophy.

PAPER OUTCOME:

At the end of the Paper

1. A comprehensive understanding of diverse perspectives on reality, knowledge, and liberation.
2. The study of Indian philosophy reveals a spectrum of viewpoints on fundamental questions about existence, knowledge, and the nature of reality
3. Indian philosophy emphasizes self-knowledge and inner transformation, which can lead to greater self-awareness and personal growth.

UNIT -I: Nyāya & Vaiśeṣika Philosophy

1. Nyāya: Theory of *Pramāṇas*
2. Nyāya concept of Individual Self and its Liberation
3. Vaiśeṣika: *Padārthas: Dravya , Guṇa , Karma , Sāmānya , Viśeṣa, Samavāya, Abhāva*

UNIT –II: Sāṃkhya & Mīmāṃsā Philosophy

1. Sāṃkhya: Causation: *Satkāryavāda, Prakṛti* and its Constituents, Arguments for its Existence.
2. Sāṃkhya: Evolution, *Puruṣa*, Arguments for its Existence, Plurality of *Puruṣa*
3. Mīmāṃsā: *Dharma* and *Apurva*

UNIT –III: Advaita & Viśiṣṭādvaita Philosophy

1. Advaita Concept of *Nirguṇa Brahma; Māyā*
2. Three Grades of *Satta; Jīva, Jīvanmukti*
3. Viśiṣṭādvaita: Concept of *Saguṇa Brahma; Refutation of Māyā*

Suggested Readings:

1. M. Hiriyanna: *Outlines of Indian Philosophy*.
2. C. D. Sharma: *A Critical Survey of Indian Philosophy*.
3. S.N.Das Gupta: *A History of Indian Philosophy Vol – I to V*.
4. S.Radhakrishnan : *Indian Philosophy Vol – I & II*.
5. J.N.Mahanty : *Reason and Tradition of Indian Thought*.
6. K.C. Bhattacharya: *Studies in Philosophy Vol – I*.
7. Datta and Chatterjee : *Introduction of Indian Philosophy*.
8. R Puligandla: *Fundamentals of Indian Philosophy*.
9. T. M. P.Mahadevan: *A Outline of Hinduism*.
10. D.M.Dutta: *Six Ways of Knowing*.

Bengali Version:

1. *Bharatiya Darsana* by Debabrata Sen.
2. *Nyaya Vaisesika Darsana* by Dr.Karuna Bhattacharjee.
3. *Samkhya Patanjala Darsana* by Sri Kanak Prava Banerjee.
4. *Bharatiyo Darsana* by Nirod Baran Chakraborty.
5. *Carvaka darsana* by Panchanan Shastri.
6. *Bharatiya Darsana* by Prodyot Mondal.
7. *Bharatiya Darsana* by Samarendranath Bhattacharjee
8. *Bharatiya Darsan* by Dr, Bipad Bhanjan Paul

SEMESTER-III
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –VI: WESTERN PHILOSOPHY- II

PAPER CODE: PHILMAJ-306

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce students with the historical evolution of both rationalism and empiricism, examining key figures and periods associated with each
2. To explore the core tenets of each philosophical viewpoint, highlighting their contrasting views on the sources of knowledge (reason vs. experience)

PAPER OUTCOME:

At the end of the Paper

1. Students will understand contrasting approaches to knowledge acquisition, analyze their historical development, and evaluate their influence on various fields of study
2. Students will acquire the knowledge to analyze the strengths and weaknesses of both rationalism and empiricism, considering criticisms and limitations associated with each perspective.

UNIT-I: Descartes, Spinoza and Leibnitz

1. Descartes: Method of Doubt, Cogito Ergo Sum, Mind-body Dualism
2. Spinoza: Intellectual Love of God and Substance, Attribute
3. Leibnitz: Theory of Monad, Truths of Fact and Truths of Reason

UNIT-II: Locke

1. Refutations of Innate Ideas, Ideas and their Classification,
2. Knowledge and its Grades,
3. Substance, Qualities: Primary and Secondary

UNIT-III: Berkley and Hume

1. Berkley: Rejection of Abstract Ideas; Rejection of the Distinction between Primary and Secondary Qualities, Immaterialism,
2. Berkley: Esse-est-percipi, the Problem of Solipcism, Role of God
3. Hume: Impression and Ideas; Causality; Self and Personal identity

Suggested Readings:

1. Cohen, M.S. Curd, P.& Reeve, C.D.C.(ed): *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis.
2. Tankha, V.: *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson
3. F. Copleston: *A History of Philosophy*.
4. D. J.O.Connor: *A Critical History of Western Philosophy*.
5. A.K. Rogers: *A Student's History of Philosophy*.
6. W. K. Wright: *A History of Modern Philosophy*.
7. W.T. Stace: *A Critical History of Greek Philosophy*.
8. Roger Scruton: *A History of Philosophy from Descartes to Wittgenstein*.
9. John Cottingham: *The Rationalists*.
10. Falkenberg: *A History of Modern Philosophy*.
11. Thilly & Wood: *History of Philosophy*.
12. J. Barnes: *Early Greek Philosophy*.
13. J.Burnet: *Greek Philosophy, Thales to Plato*.
14. W.C.K. Guthrie: *History of Greek Philosophy Vol.I& II*.
15. Dr.R.R.Das: *A Hand Book of Pure Reason*.
16. C.R.Moris: *Locke, Berkley, Hume*.
17. S.Korner: *Kant*.
18. Jonathan Bennett: *Locke, Berkley, Hume*.

Bengali Version:

1. Nirad Baron Chakraborty: *Paschatya Darsaner Itihas* (Plato, Aristotle).
2. Chandrodayo Bhattacharya: *Paschatya Darsaner Itihas*.
3. R. P. Das & S. P. Chakraborty: *Paschatya Darsaner Ruprekha*.
4. Kalyan Chandra Gupta: *Paschatya Darsaner Itihas*.
5. Rasbuihari Das: *Kanter Darsan*
6. Ramdulal Roy: *Paschatya Darsaner Itihas*
7. *Sacretes er Age* (Anubada) by Mashiul Alom
8. *Paschatya Darsaner Itihas*(B. Russel) by Dr. Pradip Roy (Anubada)
9. *Paschatya Darsaner Itihas prachin o Madhya Yuk* by Prof. Dr. Ram Dulal Roy
10. *Aadunik Pachyatya Darsan* by Dr. Aminul Islam

SEMESTER-III
MINOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –III: WESTERN EPISTEMOLOGY AND METAPHYSICS

PAPER CODE: PHILMIN-303

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To Introduce students studying epistemology and metaphysics to equip with critical thinking skills to analyze the nature of knowledge, reality, and the relationship between them.
2. These fields' help students to understand how to know what to know and what fundamental aspects of existence are.

PAPER OUTCOME:

At the end of the Paper

1. Students will understand how epistemology encourages questioning assumptions and evaluating the validity of beliefs.
2. Metaphysics encourages questioning fundamental assumptions about the world and our place in it.
3. This involves exploring the connections between metaphysics and epistemology, ethics, and other areas of philosophy.

UNIT- I:

1. Theories of the Origin of Knowledge: Rationalism, Empiricism
2. Kant: Reconciliation between Rationalism and Empiricism

UNIT - II:

1. Realism: Naive Realism and Scientific Realism
2. Idealism: Subjective (Berkeley) and Objective (Hegel)

UNIT - III:

1. Causality: Entailment Theory, Regularity Theory
2. Mind-body Problem: Interactionism, Parallelism

Suggested Readings:

1. Niradbaran Chakraborty : *Paschatya Darshaner Bhumika*.
2. Ramaprasad Das & Shiba Pada Chakraborty : *Paschatya Darshaner Ruprekha*.
3. Jagadishwar Sanyal : *Paschatya Darsan*.
4. John Hospers: *An Introduction to Philosophical Analysis*.
5. Dr. Samarendra Bhattacharya: *Paschatya Darsan*.
6. S.P. Chakraborty : *Darsan Bhumika*.
7. Satyajyoti Chakraborty : *General Philosophy*.
8. Samarendranath Bhattacharya: *Darsanik Bislesaner Bhumika vol. 1 & 2*
9. Samari Kanta Samanta: *Darsanik Bislesaner Ruprekha vol. 1 & 2*

SEMESTER-III
IDC COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER: IDC –II: ETHICAL VALUES

PAPER CODE: SOC3IDC321

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 03

PAPER TYPE: THEORY

FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. Develop a clear understanding of the nature, scope and importance of ethics and ethical values in personal and social life.
2. Familiarize themselves with core ethical values such as truth, honesty, fairness, respect, compassion, empathy and social life. Understand the different types of values (Intrinsic, extrinsic and instrumental) and the concept of human dignity, rights, duties and responsibility.

PAPER OUTCOME:

At the end of the Paper students will be able to

1. Explain the basic concepts of ethics, ethical values and their significance in individual and social life. Identify and apply core ethical values in personal, academic and professional contexts.
2. Analyze ethical issues related to human dignity, rights, responsibilities and digital citizenship. Demonstrate awareness of ethical challenges in cyberspace and promote responsible digital behavior.

UNIT- I

1. Introduction to Ethics and Ethical Values
2. Core Ethical Values: Truth, Honesty, Fairness, Respect, Compassion, Empathy, Peace
3. Importance of Ethical Values in Individual and Social Life

UNIT -II

1. Types of Values: Intrinsic, Extrinsic and Instrumental Values
2. Concepts of Human Dignity, Rights-Duties and Responsibility
3. Value Crisis in Digital Ethics: Privacy, Cyber Bullying, Responsible Social Media

UNIT -III

1. Cognitivism and Non- Cognitivism: Naturalism and the Naturalistic Fallacy – G. E. Moore
2. Emotivism: A. J. Ayer and C. L. Stevenson
3. Prescriptivism: R. M. Hare

Suggested Readings:

1. Aristotle. *Nicomachean Ethics*, Harvard University Press.
2. Frankena Williams. *Ethics*, Prantice Hall of India, Pearson; 2nd edition.
3. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
4. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
5. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
6. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.
7. Sinha, Jadunath. *A Manual of Ethics*. The Central Book Agency.

Bengali Version:

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Vyavaharik Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra. *Bharatiya Nitividya*.

SEMESTER-IV
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –VII: SOCIAL AND POLITICAL PHILOSOPHY

PAPER CODE: PHILMAJ-407

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce the concept of Society, Social -Groups and its different forms, Culture and Civilization
2. To enhance understanding of fundamental concepts like justice, liberty, equality, Human Rights etc.

PAPER OUTCOME:

At the end of the Paper

1. Social and political philosophy explores how societies are formed, the relationship between individuals and collective entities
2. Social and political philosophy helps students understand and engage with contemporary challenges such as inequality, political polarization, and the impact of technology on society.
3. By engaging with philosophical questions about justice, rights, and the common good, students can become more informed and engaged citizens capable of contributing to public discourse.

UNIT-I

1. Nature and Scope of Social Philosophy
2. Basic Concepts: Society, Social Group, Community, Association and Institution
3. Social Group and its Different Forms, Culture and Civilization

UNIT-II

1. Concept of Human Rights
2. Discrimination on the Basis of Sex, Race, Caste, Religion
3. The Concepts of Welfare State, Individual and State

UNIT-III

1. Concept of Justice, Equality and Liberty
2. Democracy and its Different Forms
3. John Rawls Theory of Justice

Suggested Readings:

1. *The Paradigm of Justice*: Kantilal Das, Routledge
2. *Society* : MacIver & Page
3. *Problems of Political Philosophy*: D. D. Raphael
4. *Fundamentals of Sociology*: P.Gisbert
5. *Western Political Thought*: A.K Mukhopadhyaya
6. *Introduction to Modern Political Theory*: C.E.M. Joad
7. *Hindu Political Theories*: U.N.Ghoshal
8. *Ethics and Society*: P. K. Mahapatra
9. *Guide to Social Philosophy*: Jagadiswar Sanyal
10. *Handbook of Social Philosophy* by P. B Sengupta
11. *Society and Environment* by A.S. Chauhan

Bengali Version:

1. *Samaj tattva*: Parimal Bhushan Kar (W.B. Book Board)
2. *Samaj Darshan Dipika*: Priti Bhushan Chattapadhyaya
3. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar Chattapadhyaya(W.B. Book Board)
4. *Darshan O Tar Proyog*: Dr. P. Roy & Dr. R.N.Ghosh
5. *Rastra Darsaner Dhara*: Dr.Amal K. Mukhopadhyaya (W.B.Book Board)
6. *Man and Technology*: Dr. Pabitra Kumar Roy ,Jadavpur University
7. *Samaj Darsan O Rastra Darsan*: Dr. Samarendra Bhattacharjee
8. *Rastra*: Sudarshan Roy Choudhury
9. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar chattapadhyaya
10. *Monovidya Samaj O Darsan O Rastradarsan*: Sengupta, Basu & Ghosh
11. *Monovijnan Samajdarsan O Rastradarsan*: Choudhary & Sanyal
12. *Samaj O Rastradarsan*: Pijush Kanti Ghosh

SEMESTER-IV
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –VIII: WESTERN LOGIC- II

PAPER CODE: PHILMAJ-408

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To impart the learners basic knowledge of Traditional Logic.
2. To throw light on Aristotelian logic
3. It has both theoretical and practical value.

PAPER OUTCOME:

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.
3. It helps to develop reasoning ability and an analytic outlook towards various life situations.

UNIT-I

1. Symbolization of Propositions
2. Theory of Quantification
3. Proving Validity and Invalidity

UNIT-II

1. Shaffer's Stroke Function, Inter-definability of Different Truth Functions
2. Conjunctive Normal Form and Disjunctive/Alternative Normal Form (CNF and DNF)
3. Truth-tree Method

UNIT – III

1. Mill's Method
2. Science and Hypothesis: Explanation: Scientific & Unscientific, Evaluating Scientific Explanations, Crucial Experiment, Ad Hoc Hypothesis
3. Probability: Alternative Conceptions of Probability (Apriori /Aposteriori Theory), the Probability Calculus

Suggested Readings:

1. Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. (2012), *Introduction to Logic*, Delhi: Pearson.
3. Sukla Chakraborty, *Tarkavijnan*
4. Shibani Chowdhury, *Tarka Bijnaner Sahajpath*
5. Jeffry Richard: *Formal Logic: its scope and limits*
6. Rama Prasad Das: *Navya Yuktivigyan* (Vol-1-3)
7. Das, Kantilal: *Aboroha Yukti Vigyan*
8. Das, Rama Prasad & Bhattacharya, Subir Ranjan: *Sanketik Yuktivigyan*

SEMESTER-IV
MINOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –IV: ETHICS: WESTERN AND INDIAN

PAPER CODE: PHILMIN-404

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce students with the ethical concepts in both Indian and Western Schools
2. To introduce student's principles that governs human behavior and aims to provide guidelines for making ethical decisions in various situations.

PAPER OUTCOME:

After completion the Paper students will understand

1. To cultivate critical thinking, moral reasoning, and a deeper understanding of ethical frameworks and their application to individual and societal issues.
2. Outcomes include the ability to analyze ethical dilemmas, develop a personal ethical framework, and apply ethical principles to real-world situations.

UNIT - I: WESTERN ETHICS

1. Definition, Nature and Scope of Ethics, Moral & Non-moral Actions
2. Postulates of Morality

UNIT - II: WESTERN ETHICS

1. Kantian Ethics: Concept of Good Will
2. Utilitarianism: Bentham and J.S. Mill, Theory of Punishment

UNIT - III: INDIAN ETHICS

1. Concept of *Rta* and *R̥ṇa*, Law of *Karma*, *Niṣkāma Karma*, Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
2. Jaina Ethics: *Triratna*, *Pañcamahābrata*

Suggested Readings:

1. Sinha, Jadunath. *A Manual of Ethics*. The Central Book Agency.
2. Aristotle. *Nichomachean Ethics*, Harvard University Press.
3. Frankena Williams. *Ethics, Prantice Hall of India*, Pearson; 2nd edition.
4. Kant, Immanuel. *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as The Moral Law, London: Hutchinson.
5. Rachel, J. *The Elements of Moral Philosophy*, McGraw- Hill
6. Sharma, I.C. *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
7. Warnock Mary. *J.S Mill Utilitarianism*, Glasgow: Collins.
8. Sharma R.N.: *Introduction to Ethics*, Surjeet Publications

Bengali Version:

1. Gupta, Dikshit. *Nitishastra*. West Bengal State Book Board.
2. Samarendra Bhattacharya: *Nitividya*
3. Nivedita Chakraborty: *Frankenar Nitisashtra*
4. Bhattacharya, Samarendra: *Sanmmanik Nitividya*.
5. Hossein Tafajjal: *Immanuel Kanter Prothom Critic*
6. Kabir Humaun: *Immauel Kant*
7. Sarkar Prahlad Kumar: *Kanter Darshan*
8. Bhadra Mrinal Kanti: *Nitividya*
9. Nandi Sudhir Kumar: *Nitividya*
10. Gupta Dixit: *Nitividya*
11. Bagchi Dipak Kumar: *Bharatiya Nitividya*
12. Chakrabarty Somnath: *Nitividyar Tattvakatha*
13. Bhuiya A.: *Nitividya*

SEMESTER-IV
IDC COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER: IDC- III: YOGA EDUCATION

PAPER CODE: SOC3IDC434

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 03

PAPER TYPE: THEORY

FULL MARKS: 60 [THEORY: 40+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

The Main objective of this paper is to

1. Introduce students to study is to promote holistic well-being, encompassing physical, mental, and emotional health, and to cultivate a balanced and integrated personality.
2. It also aims to enhance physical fitness, mental clarity, emotional stability, and spiritual development. Yoga education also seeks to instill moral values, improve self-awareness, and foster a sense of interconnectedness.

PAPER OUTCOME:

At the end of the Paper

1. Students will understand how Yoga education cultivates a greater awareness of one's thoughts, actions, and behaviors, encouraging self-discipline and mindful living.
2. Yoga education aims to empower individuals with the tools and knowledge to lead a more fulfilling and meaningful life, both internally and in their interactions with the world.

UNIT – I

1. Meaning and Definition of *Yoga*, *Chittavṛttis* and *Chittabhumi*
2. *Aṣṭāṅga Yoga* following *Yoga Darśana*
3. Benefits of *Aṣṭāṅga Yoga* as a means to Physical and Mental health.

UNIT – II

1. Types of *Yoga*: Brief introduction to *Jñāna*, *Karma*, *Bhakti* and *Hatha Yoga*
2. Anatomy of Human Science for *Yogic* Practices:
A: Abdomen – Stomach, Liver, Gall Bladder, Pancreas, Appendix and Prostate
B: Thorax – Heart, Lungs,
C: Osteology
D: Muscles
E: Skin
3. Aim and Objectives of *Yoga*, *Yoga* Education in Modern Context

UNIT-III

1. Benefits of the following *Yogāsanas*:
a) *Halāsana* b) *Bhujāṅgāsana* c) *Dhanurāsana* d) *Vṛkṣāsana* e) *Padmāsana*
2. Definition and Utility of the following *Prānāyamas*:
a) *Kapālbhāti* b) *Anulam- Vilam* c) *Bhrasṭṛkā* d) *Bhrāmari* e) *Ujjwayī*
3. Meditation: Benefits on Mental and Physical Health

Suggested Readings:

1. S. N. Dasagupta: *Yoga Philosophy in relation to other systems of Indian thought*, University of Calcutta, Calcutta, 1930.
2. Sanjib Kumar Bhowmik: *A Text Book on Yoga and Health*, Sports Publication, New Delhi, 2020.
3. NirmalaHeriza: Dr. Yoga: *Yoga for Health*, Penguin Tarcher, 2004.
4. B. K. S. Iyengar: *Yoga for Everyone*, Dorling Kindersley, 2018.
5. Krishan Kumar Suman: *Yoga for Health and Relaxation*, Lotus Press, New Delhi, 2006.

Bengali Version:

1. Prabhakar Joshi Hegde: *BharatiyaTattvasastradaParachiya*, DigantaSahitya, Manga lore, 1997.
2. *BharatiyaDarsan* by Dr. Debabrata Sen.
3. *BharatiyaDarsan* by Dr. Samarendra Bhattacharya.

SEMESTER-V
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –IX: PSYCHOLOGY

PAPER CODE: PHILMAJ-509

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

The main objective of Psychology

1. Is to study of mind and behavior of human being, various methods to understand human mind and mental processes
2. Psychology includes knowledge of a wide range of subfields, such as social behaviour, human development, and cognitive functions.

PAPER OUTCOME:

Studying psychology offers a wide range of outcomes:

1. It includes developing critical thinking, communication, and research skills.
2. Students gain a deeper understanding of human behavior, including cognitive processes, social dynamics, and development across the lifespan.
3. Psychology provides a foundation for understanding mental health and well-being, and equips individuals with practical skills applicable to various careers and personal growth.

UNIT-I

1. Definition and Scope of Psychology, Nature of Psychology as a Science, Methods of Psychology – Subjective, Objective and Experimental
2. Sensation: Nature, Classification and Attribute of Sensation, Weber and Fechner Law
3. Perception: Nature of Perception and its Relation to Sensation, Gestalt Theory of Perception, Perception of Distance, Solidity and Motion, Illusion and Hallucination

UNIT-II

1. Percept and Image: Memory, its Factor and Range, Marks of Good Memory, Law of Association, Forgetfulness and its Causes
2. Attention: Its Nature and Types, Conditions of Attention
3. Learning: The Trial and Error Theory, The Gestalt Theory, Pavlov's Conditioned Response Theory

UNIT-III

1. Consciousness: Conscious, Sub-conscious, Unconscious – it's Evidence, Freud's Theory of Dream
2. Personality: Personality, Personality Type
3. Intelligence: Measurement of Intelligence; Binet - Simon test

Suggested Readings:

1. P.N.Bhattacharye: *Text Books of Psychology*
2. G.D.Boaz: *General Psychology*
3. Henry E. Garrett: *General Psychology*
4. J. N. Sinha: *A Manual of Psychology*

Bengali Version:

1. P.N.Bhattacharye: *Monovidya*
2. Debiprasad Chattopadhyaya: *Monovijnana*
3. J. Sanyal: *Monovidya*
4. P.B.Sen Gupta: *Monovidya*
5. Dr.Samarendra Bhattacharya: *Monovidya*
6. Sengupta, Basu & Ghosh: *Monovidya Samaj O Darsan O Rastradarsan*
7. Dr. Pritibhusan Chattopadhyaya & Sandeep Das: *Monovidya Samaj O Rastradarsan*
8. Sri Pareshnath Bhattacharya: *Monovidya*
9. Anil Kumar Bandhyopadhyaya: *Monovijnan Parichay*

SEMESTER-V
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –X: PHILOSOPHY OF RELIGION

PAPER CODE: PHILMAJ-510

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce students with the concepts of historical development of religion, main tenants of different religions
2. The paper aims to clarify religious concepts, analyze arguments, and foster a deeper understanding of the complexities of faith and belief.

PAPER OUTCOME:

At the end of the Paper

1. Students will be able to examine diverse religious perspectives and engaging with philosophical questions from various traditions.
2. Philosophy of religion can promote understanding and dialogue between different faiths.
3. Studying philosophy of religion encourages critical thinking skills, enabling individuals to analyze arguments, evaluate evidence, and form their own informed perspectives on religious and philosophical issues.

UNIT-I:

1. The Problem and Scope of the Philosophy of Religion
2. The Origin of Religion in the Light of Anthropology
3. The Psychological Origin and Development of Religion

UNIT-II:

1. Proofs for Existence of God
2. Religious Consciousness
3. Summary of Different Religions: Hinduism, Buddhism, Islam, Christianity, Universal Religion

UNIT-III:

1. Religion without God
2. Religious Knowledge: Reason, Revelation and Mysticism
3. Religion and Morality, Problems of Evil

Suggested Readings:

1. *The Philosophy of Religion*: D Miall Edwards.
2. *History of Dharmashastra* :P.V.Kane.
3. *Dharmadarsana*: Ramesh ch.Munshi.
4. *Dharmadarsana*: Rabindranath Das.
5. *Dharmadarsana*: Samarendra Bhattacharya.
6. *Dharmadarsana*: Aurobinda Basu & Nivedita Chakraborty
7. *Dharmadarsana* (John Hick), Translated by A. Aziz

8. *Dharmadarsana* by Kalyan Ch. Gupta And A. Bandhyopadhyaya

SEMESTER-V

MAJOR COURSE IN PHILOSOPHY

UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025

PAPER –XI: INTRODUCTION TO FEMINIST PHILOSOPHY

PAPER CODE: PHILMAJ-511

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. Feminist philosophy aims to analyze and critique gender inequality, challenge patriarchal structures, and advocate for women's rights and equality.
2. It examines the social, political, and philosophical implications of gender, and seeks to reshape social structures and political theory to promote equality and justice for all.

PAPER OUTCOME:

1. Studying this paper will enhanced Critical Thinking and Analytical Skills, deeper Understanding of Gender and Intersectionality. Feminist philosophy has had a significant impact on various fields, including law, literature, art, and science. It has influenced how these fields are approached and practiced, leading to more inclusive and equitable outcomes.
2. It empowers individuals to be agents of change in a world that still faces significant gender inequality

UNIT-I:

1. The Origin and Development of Feminism
2. Main Tenets of Feminism
3. Different Forms of Feminism: Liberal Feminism, Radical Feminism, Ecofeminism

UNIT-II:

1. The Sex/Gender Dichotomy
2. Patriarchy and Feminism
3. Feminism, Gender Politics and Women Empowerment

UNIT-III:

1. The Position of Women in contemporary Indian Society
2. Environment and Woman: A Feminist Study
3. Women in the Thought of Rabindranath Tagore

Suggested Readings:

1. *Naitikata O Naribad*, Shefali Moitra
2. *Byabaharik Nitibidya*, Benulal Dhar, Chapter 8
3. Raymond F. Gregory, *Women and Workplace Discrimination: Overcoming Barriers to Gender Equality*, Rutgers University Press, 2003.
4. Nancy Elder Walden, *Gender Bias As Related to Women in the Workplace*, Xlibris Corporation, 2000.
5. Indrani Sen, *Human Rights of Minority and Women's: Transgender human rights* (Vol. 2), Isha Books, 2005.
6. *Feminist Thought: Androcentrism, Communication and Objectivity*, Shefali Moitra, Lal Private Ltd., New Delhi. Munshiram Manohar
7. *A Vindication of the right of women*, Mary Wollstonecraft (Reprint version 1988), London
8. *Care Ethics*, Bidisha Mukherjee
9. *Patriarchy*, V. Geeta
10. *Staying alive: women, ecology and survival in India*, Vandana Shiva
11. *Naribad* by Rajashree Basu
12. *Eco Feminism* (Hindi Version) by K. Vanza
13. Kalyan Kumar Sarkar, *Narivad, Linga Rajnitii o Narir Kshamatayan* (Bengali Version)
14. Karen J. Warren (Edited), *Ecofeminism: Women, Culture, Nature*
15. Meena Kalkar and Deepti Gangavane (Edited) *Feminism in Search of an Identity: The Indian Context*
16. Prachi Gupta, *Theoretical Perspectives on Feminism*
17. Shefali Maitra, *Feminist Theory: Some Contemporary Debates*
18. Shefali Maitra, *Naitikata o Narivad* (Bengali Version)
19. Uttam Kumar Dey, *Nari o Samaj* (Bengali Version)

SEMESTER-V
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –XII: PHENOMENOLOGY AND EXISTENTIALISM

PAPER CODE: PHILMAJ-512

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. Studying phenomenology and existentialism can lead to a deeper understanding of human existence, subjective experience, and the nature of reality.
2. It fosters critical thinking, encourages self-reflection, and promotes a greater appreciation for individual freedom and responsibility.
3. This study can also influence various fields, including psychology, education, and even social and political thought.

PAPER OUTCOME:

At the end of the Paper

1. Students will be equipped with enhanced Self-Awareness: Phenomenology emphasizes direct experience and subjective interpretation, leading to a more nuanced understanding of one's own thoughts, feelings, and perceptions.
2. Existentialism highlights individual freedom and the responsibility that comes with it, encouraging individuals to make choices and shape their own lives.
3. Phenomenology and existentialism offer insights into the nature of consciousness, human experience, and the search for meaning in a complex world

UNIT-I: Phenomenology

1. Phenomenology a Movement of Thought
2. Edmund Husserl: Epoche and Phenomenological Reduction and its Stages
3. Thesis of Intentionality - Brentano and Husserl

UNIT-II: Existentialism

1. Relation between Phenomenology and Existentialism
2. Jean-Paul-Sartre: Existence Precedes Essence, Bad Faith
3. Being in itself and Being for itself, Freedom

UNIT-III: Existentialism

1. Soren Kierkegaard: Three Stages of Existence
2. Friedrich Nietzsche: Morality
3. Martine Heidegger: Being: Dasein

Suggested Readings:

1. *Existentialism*: Robert Solomon.
2. *A Critical Survey of Phenomenology and Existentialism*; M. K. Bhadra, Allied.
3. *Phenomenology and Existentialism: An Introduction*; Debabrata Sinha, Papyrus.
4. *Astibadi Darshan*, Swapna Sarkar.
5. *Astibader Marmokatha* :Shailesh Ranjan Bhattacharya,Poschimbongo Rajya Pustak Porsad.
6. *Chinta* by Koushik Joardar, Patrakatha, Kolkata (2015)
7. Critchley, Simon, (2001) *Continental Philosophy: A Very Short Introduction*, Oxford: Oxford University Press
8. Glendinning, Simon, (2006) *The Idea of Continental Philosophy*, Edinburgh: Edinburgh University Press.
9. *Astitvavada O Vyaktiswadhinata : Darshane O Sahitye* ; Nirukumar Chakma

SEMESTER-V
MINOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –V: SOCIAL AND POLITICAL PHILOSOPHY

PAPER CODE: PHILMIN-505

PAPER LEVEL: 200

PAPER DESCRIPTION: THEORETICAL AND CONCEPTUAL

PAPER CREDIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To introduce the concept of Society, Social -Groups and its different forms, Culture and Civilization
2. To enhance understanding of fundamental concepts like justice, liberty, equality, Human Rights etc.

PAPER OUTCOME:

At the end of the Paper

1. Social and political philosophy explores how societies are formed, the relationship between individuals and collective entities
2. Social and political philosophy helps students understand and engage with contemporary challenges such as inequality, political polarization, and the impact of technology on society.

UNIT-I

1. Nature and Scope of Social Philosophy and Political Philosophy
2. Basic Concepts of Society, Social Group- its different forms, Community, Culture and Civilization

UNIT-II

1. Social Codes: Religious Codes and Moral Codes
2. Discrimination on the Basis of Sex, Race, Caste and Religion

UNIT-III

1. Political Ideas: Concept of Justice, Equality, Liberty
2. Democracy and its Different Forms

Suggested Readings:

1. *The Paradigm of Justice*: Kantilal Das, Routledge
2. *Society*: MacIver & Page
3. *Problems of Political Philosophy*: D. D. Raphael
4. *Fundamentals of Sociology*: P. Gisbert
5. *Western Political Thought*: A.K Mukhopadhyaya
6. *Introduction to Modern Political Theory*: C.E.M. Joad
7. *Hindu Political Theories*: U.N. Ghoshal
8. *Ethics and Society*: P. K. Mahapatra
9. *Guide to Social Philosophy*: Jagadishwar Sanyal

Bengali Version:

1. *Samaj tattva*: Parimal Bhushan Kar (W.B. Book Board)
2. *Samaj Darshan Dipika*: Priti Bhushan Chattapadhyaya
3. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar Chattapadhyaya (W.B. Book Board)
4. *Darshan O Tar Proyog*: Dr. P. Roy & Dr. R.N. Ghosh
5. *Rastra Darsaner Dhara*: Dr. Amal K. Mukhopadhyaya (W.B. Book Board)
6. *Man and Technology*: Dr. Pabitra Kumar Roy , Jadavpur University
7. *Samaj Darsan O Rastra Darsan*: Dr. Samarendra Bhattacharjee
8. *Rastra*: Sudarshan Roy Choudhury
9. *Adhunik Rastra Matabader Bhumika*: Dilip Kumar Chattapadhyaya
10. *Monovidya Samaj O Darsan O Rastradarsan*: Sengupta, Basu & Ghosh
11. *Monovijnan Samajdarsan O Rastradarsan*: Choudhary & Sanyal
12. *Samaj O Rastradarsan*: Pijush Kanti Ghosh

SEMESTER-VI
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –XIII: TARKASAMGRHA

Recommended Text - *Tarkasamgraha with Dīpikā* – Annambhatta

PAPER CODE: PHILMAJ-613

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. To equip students with a strong understanding of the principles of reasoning, argumentation, and knowledge acquisition as developed in ancient India.
2. It provides a systematic framework for analyzing and evaluating arguments, identifying fallacies, and understanding the nature of valid knowledge.

PAPER OUTCOME:

At the end of the Paper

1. Students will foster the ability to analyze arguments systematically, breaking them down into their constituent parts and evaluating their validity.
2. It cultivates critical reasoning skills, enabling one to assess the strengths and weaknesses of arguments and identify potential flaws.
3. The skills developed through studying *Tarkasamgraha* can be valuable in academic research, counseling, and other related fields.

UNIT-I

1. Definition of *Buddhi* or *Jñāna* (Cognition), Definition of *Smṛti*; Definition of *Anubhava* - its Division into Veridical (*Yathārtha*) and Non-veridical (*Ayathārtha*)
2. Four-fold Division of *Pramā* and *Pramāṇa*; Definition of “*Kāraṇa*” and “*Kāraṇa*”; Kinds of Cause: *Samavāyī*, *A-Samavāyī* and *Nimitta Kāraṇa*
3. Definition of *Pratyakṣa* and its Two-fold Division: *Nirvikalpaka* and *Savikalpaka Jñāna*, *Sannikarṣa* and its Six Varieties

UNIT-II

1. Definition of *Anumāna*, *Anumiti* and *Parāmarśa*; Analysis of *Pakṣatā*; Definition of *Vyāpti* and *Vyāptigraha*
2. Definition of *Pakṣadharmatā*, *Svārthānumiti* and *Parārthānumiti*, Analysis of *Pañcāvayavi Nyāya*
3. Definition of *Pakṣa*, *Sa-pakṣa* and *Vipakṣa* with Illustrations, Marks of *Sat Hetu*; *Hetvābhāsa*-Two Types of Definition, Five Kinds of *Hetvābhāsa*

UNIT-III

1. “*Upamāna Pramāṇa*”: Definition and Analysis
2. “*Śabda Pramāṇa*”: Definition and Analysis, “*Śakti*” (the Direct Signifying Power), *Lakṣaṇa*, Analysis of “*Gauṇī-vṛtti*”; “*Vyānjanā-vṛtti*”
3. The Three Conditions of “*Sābda-bodha*”- *Akāṅkṣā*, *Yogyatā* and *Sannidhi*

Suggested Readings:

1. *Tarkasamgraha with Dipika*: Gopinath Bhattacharya
2. *Tarkasamgraha with Dipika*: Narayan Chandra Goswami
3. *Tarkasamgraha with Dipika*: Indira Mukhopadhyay
4. *Tarkasamgraha with Dipika*: Panchanan Shastri
5. *Tarkasamgraha with Dipika*: Dr.Samarendra Bhattacharya
6. *Tarkasamgraha with Dipika*: Dipak Kumar Bagchi

SEMESTER-VI
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –XIV: APPLIED ETHICS

PAPER CODE: PHILMAJ-614

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80[THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

Applied ethics aims to study:

1. How ethical theories and principles can be applied to real-world situations to address practical moral problems and guide decision-making.
2. It focuses on specific issues and challenges, using ethical frameworks to analyze and potentially resolve them.
3. Increased Empathy and Social Responsibility: Applied ethics encourages individuals to consider the impact of their actions on others and on society as a whole.

PAPER OUTCOME:

At the end of the Paper

1. Improved Decision-Making: Applied ethics equips individuals with tools to analyze complex situations, identify ethical issues, and evaluate potential courses of action.
2. Enhanced Moral Reasoning: Studying applied ethics helps individuals develop a more nuanced understanding of ethical theories and principles.

UNIT-I

1. Origin and Development of Applied Ethics
2. Environmental Ethics – Ecology, Man – Nature Relationship,
3. The Environment and the Human Community, Future Generation

UNIT - II

1. Medical Ethics – Definition and basic Principles of Medical Ethics,
2. Euthanasia, Suicide, Abortion
3. Informed Consent, Confidentiality

UNIT-III

1. Business Ethics: Definition and Scope, Basic Principles of Business Ethics and its Importance
2. Media Ethics: Introduction, Emergence and Historical Development of Media Ethics,
3. Ethical Characteristics of Media

Suggested Readings:

1. *Practical Ethics*, Peter Singer
2. *A Companion to Ethics*, Peter Singer
3. *Applied Ethics*, Peter Singer, ed.
4. *The Blackwell Companion to Philosophy*, Nicolas Bunnin & E.P.Tsui – James
5. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Shashinungla, Decent Books, New Delhi, 2007
6. *Quagmires and Quandaries : Exploring Journalism Ethics*, Ian Richards
7. *Journalistic Ethics: Moral Responsibility in the media*, Dale Jacquette
8. *Byaboharik Nitidorshon*, Benulal Dhar
9. *Byaboharik o Tattvik Nitividya*, Samarendrenath Bhattacharjee
10. *Kathay o Karame Ethics*, Somnath Chakraborty
11. *Bharatiya Nitividya* (4th edn.), Dipak Kumar Bagchi
12. *Paribesh O Naitikatha* by Nirmalya Narayan Chakraborty

SEMESTER-VI
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –XV: ANALYTIC PHILOSOPHY- I

Recommended Text: John Hospers: *An Introduction to Philosophical Analysis*.

PAPER CODE: PHILMAJ-615

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

1. This paper aims to provide a clear and accessible introduction to the methods and approaches of analytic philosophy.
2. The book focuses on problem-based learning, encouraging students to actively engage with philosophical issues rather than passively receiving information.
3. It emphasizes the importance of language and logic in philosophical inquiry, reflecting the core tenets of the analytic tradition.

PAPER OUTCOME:

At the end of the Paper

1. Enhanced Critical Thinking: Students learn to analyze arguments, identify logical fallacies, and evaluate evidence effectively.
2. Clearer Communication: Analytic philosophy emphasizes precise language and clear expression, leading to better written and verbal communication.
3. Increase Skepticism and Awareness: Students develop a healthy skepticism towards unsubstantiated claims and learn to identify manipulative or fallacious arguments.

UNIT-I: MEANING AND DEFINITION [Chapter 1]

1. Word-meaning
2. Definition
3. Vagueness and Sentence-meaning

UNIT – II: KNOWLEDGE [Chapter 2]

1. The Sources of Knowledge
2. What is Knowledge?
3. Truth: Correspondence and Coherence

UNIT – III: CAUSE, DETERMINISM AND FREEDOM & SOME METAPHYSICAL PROBLEMS [Chapter 5& 6]

1. What is a Cause?
2. Substance and Universals
3. Mind and Body Relation – Epiphenomenalism, Interactionism and Parallelism

Suggested Readings:

1. John Hospers: *An Introduction to Philosophical Analysis*. (Selected Chapters)
2. Samarendranath Bhattacharya: *Darsanik Bislesaner Bhumika* vol. 1 & 2
3. Samari Kanta Samanta: *Dasrsanik Bislesaner Ruprekha* vol. 1 & 2

SEMESTER-VI
MAJOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –XVI: CONTEMPORARY INDIAN PHILOSOPHY - I

PAPER CODE: PHILMAJ-616

PAPER LEVEL: 300

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATIONS: 20]

PAPER OBJECTIVE:

1. Studying contemporary Indian philosophy offers a deep dive into the rich intellectual landscape of modern India, exploring how traditional Indian thought has been reinterpreted and applied to contemporary issues.
2. Become familiar with prominent figures like Rabindranath Tagore, Swami Vivekananda, Mahatma Gandhi, B. R. Ambedkar and their contributions to the philosophical landscape.

PAPER OUTCOME:

At the end of the Paper

1. Students will gain a comprehensive understanding of the unique features and developments in contemporary Indian philosophy.
2. Explore the relevance of contemporary Indian philosophy to various fields, such as ethics, social justice, and environmentalism.
3. Foster a greater appreciation for the diversity of philosophical thought and promote cross-cultural understanding.

UNIT-I: RABINDRANATH TAGORE

1. Man – God Relationship
2. Religion of Man
3. Surplus in Man

UNIT-II: VIVEKANANDA

1. Concept of Practical Vedānta
2. Concept of Universal Religion
3. Concept of Humanism

UNIT-III: M.K. GANDHI

1. Concept of Truth, Non-violence, *Satyāgraha*, *Swarāj*

B. R. AMBEDKAR

2. Division of *Varṇa*, Untouchability
3. *Anihilation of Caste*: A Debate between Gandhi and Ambedkar

Suggested Readings:

1. Rabindranath Thakur: *The Religion of Man*: Bengali Translation by Sankar Sengupta
2. *Samaj O Rastradarsan*: Samarendra Bhattacharya
3. *Complete Works of swami Vivekananda*, Vol. 2
4. *Swami Vivekanander Bani O Rachana Dwitiya khanda*
5. *Viswa Pathik Vivekananda* By swami Purnatmananda
6. *Bingsha Satabdir Bharatiya Darsan* by Dr. Saikat Bandhyapadhyaya
7. *Samakalin Bharatiya Darsan* by Ismile Seikh and Sanjukta Pan
8. *Jatived Prathar Bilop – Annihilation of Caste Abolambone* by Dr. Krishna Paswan

SEMESTER-VI
MINOR COURSE IN PHILOSOPHY
UNDER FOUR-YEAR UNDERGRADUATE PROGRAMME 2024-2025
PAPER –VI: PSYCHOLOGY

PAPER CODE: PHILMIN-606

PAPER LEVEL: 200S

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 80 [THEORY: 60+ CONTINUOUS EVALUATION: 20]

PAPER OBJECTIVE:

The main objective of Psychology

1. Is to study of mind and behavior of human being, various methods to understand human mind and mental processes
2. Psychology includes knowledge of a wide range of subfields, such as social behaviour, human development, and cognitive functions.

PAPER OUTCOME:

Studying psychology offers a wide range of outcomes:

1. It includes developing critical thinking, communication, and research skills.
2. Students gain a deeper understanding of human behavior, including cognitive processes, social dynamics, and development across the lifespan.

UNIT-I

1. Definition and Scope of Psychology, Nature of Psychology as a Science, Methods of Psychology – Subjective, Objective and Experimental
2. Sensation: Nature, Classification and Attribute of Sensation

UNIT-II

1. Perception: Nature of Perception and its Relation to Sensation, Gestalt Theory of Perception, Illusion and Hallucination
2. Memory, its Factors and Range, Marks of Good Memory, Law of Association, Forgetfulness and its Causes

UNIT-III

1. Learning: Trial and Error Theory, Gestalt Theory
2. Consciousness: Conscious, Sub -conscious, Unconscious – its Evidence, Freud's Theory of Dream, and Personality: Personality, Personality types

Suggested Readings:

1. P.N.Bhattacharye: *Text Books of Psychology*
2. G.D.Boaz: *General Psychology*
3. Henry E. Garrett: *General Psychology*
4. J. N. Sinha: *A Manual of Psychology*

Bengali Version:

1. P.N.Bhattacharye: *Monovidya*
2. Debiprasad Chattopadhyaya: *Monovijnana*
3. J. Sanyal: *Monovidya*
4. P.B.Sen Gupta: *Monovidya*
5. Dr.Samarendra Bhattacharya: *Monovidya*
6. Sengupta, Basu & Ghosh: *Monovidya Samaj O Darsan O Rastradarsan*
7. Dr. Pritibhusan Chattopadhyaya & Sandeep Das: *Monovidya Samaj O Rastradarsan*
8. Sri Pareshnath Bhattacharya: *Monovidya*
9. Anil Kumar Bandhyopadhyaya: *Monovijnan Parichay*

**FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) AND HONOURS WITH RESEARCH (FYGHWRS) SYL-**

LABUS: 2024-2025

For

B.A. IN

PHILOSOPHY

SEMESTER - VII and SEMESTER -VIII



**UNIVERSITY OF NORTH BENGAL
RAJA RAMMOHANPUR DARJEE-
LING**

**WEST BENGAL
PIN 734013**

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MAJOR - 17: EPISTEMOLOGY: INDIAN AND WESTERN

PAPER CODE: MAJ017

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. The objective of this paper is to introduce students to the fundamental problems, concepts and theories of epistemology in both Indian and western philosophical traditions.
2. It aims to develop a critical understanding of the nature, sources, validity and justification of knowledge.
3. The course seeks to familiarize students with major epistemological debates such as theories of truth, skepticism, foundationalism, memory, knowledge of other minds and classical Indian theories concerning validity of knowledge, error and means of cognition.

PAPER OUTCOME:

1. Explain the major concepts and issues of Indian and Western epistemology.
2. Understand and critically evaluate the nature and definition of knowledge.
3. Assess different theories of truth such as Correspondence, coherence, pragmatic and semantic theories.

UNIT- I: [INDIAN EPISTEMOLOGY]

1. *Svatahprāmānyavāda* and *Paratahprāmānyavāda*
2. *Arthāpatti* and *Anupalabdhi*
3. *Khyātivāda*

UNIT- II: [WESTERN EPISTEMOLOGY]

1. Nature and Definition of Knowledge; Gettier Problem and Its Solutions
2. Theories of Truth – Correspondence, Coherence, Pragmatic and Semantic
3. Skepticism and Possibilities of Knowledge

UNIT- III: [WESTERN EPISTEMOLOGY]

1. Justification of Knowledge - Claims and Epistemic Decision:
Foundationalism
2. Problem of Memory: Knowledge about the Past
3. Knowledge of Other Minds

Suggested Readings:

1. Dharmarajadhvarindra: *Vedāntaparibhāṣā*
2. Visvanatha: *Bhāṣāpariched with Sidhāntamuktāvalī*
3. Sridhara: *Nyāyakandalī*
4. D.M. Dutta: *The Six Ways of Knowing*
5. S.C. Chatterjee: *The Nyaya Theory of Knowledge*
6. A.J. Ayer: *The Problem of Knowledge*
7. A. Stroll: *Moore and Wittgenstein on Certainty*
8. B. Russell: *Human Knowledge: its Scope and Limits*
9. E. Gettier: "Is Justified True belief Knowledge?" *Analysis*, 23, 1963, pp- 121-123.
10. J. Hintikka: *Knowledge and Belief*
11. L. Wittgenstein : *On Certainty*
12. N. Rescher: *Coherence Theory of Truth*
13. P.F. Strawson: *Skepticism and Naturalism: Some Varieties*
14. Plato: *Theaetetus*
15. R. Chisholm: *Theory of Knowledge*

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MAJOR - 18: PHILOSOPHY OF IMMANUEL KANT

PAPER CODE: MAJ018

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. The objective of this paper is to provide students with a comprehensive understanding of the philosophy of Immanuel Kant, particularly his Critical Philosophy.
2. The course aims to examine the historical background of Kant's thought, including the traditions of Rationalism and Empiricism.
3. It seeks to familiarize students with Kant's theory of Knowledge, the role of sensibility and understanding in cognition.

PAPER OUTCOME:

1. Explain the life, works and major philosophical contributions of Immanuel Kant.
2. Understand the intellectual background of Kant's Philosophy, including the ideas of Leibniz, Wolff, Locke and Hume.
3. Critically assess Kant's views on metaphysics, including his treatment of the soul, God and immortality.

UNIT- I: KANT AND THE BACKGROUND OF CRITICAL PHILOSOPHY

1. Life and Works of Immanuel Kant, the Critical Philosophy
2. Rationalism and Empiricism: Leibnitz, Wolff, Locke and Hume
3. Kant's "Copernican Revolution" in Philosophy

UNIT- II: CRITIQUE OF PURE REASON- EPISTEMOLOGY

1. Classification of Judgements, Possibility of Synthetic A-priori Judgements, A-priori and A-posteriori Knowledge, Analytic and Synthetic Judgments, Synthetic A-priori Knowledge
2. Forms of Sensibility: Space and Time
3. Categories of Understanding

UNIT- III: CRITIQUE OF PURE REASON- METAPHYSICS

1. Critique of Traditional Metaphysics: Soul, God and Immortality
2. Substance and Causality, Phenomena and Noumena
3. Kant's Rejection of Speculative Metaphysics

Suggested Readings:

1. Immanuel Kant: *Critique of Pure Reason*
2. H. Allison: *Kant's Transcendental Idealism*
3. R. Pippin: *Kant's Theory of Form*
4. Roger Scruton: *Kant: A very short Introduction.*

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025

MAJOR - 19: ANALYTIC PHILOSOPHY - II

PAPER CODE: MAJ019

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. To introduce the origin, nature, and scope of Analytic Philosophy.
2. To understand the theories of meaning, reference, and language developed by major analytic philosophers.
3. To examine the contributions of Gottlob Frege, Bertrand Russell, Gilbert Ryle, and Ludwig Wittgenstein.
4. To analyze language, meaning, and communication through analytic methods.
5. To develop logical and critical thinking skills.

PAPER OUTCOME:

1. Explain the basic concepts and methods of Analytic Philosophy.
2. Analyze theories of meaning, reference, and description.
3. Discuss category mistakes, speech acts, and critiques of dualism.
4. Evaluate Wittgenstein's views on language, meaning, and private language.
5. Apply analytical and logical reasoning to philosophical problems.

UNIT- I:

1. Analytic Philosophy – Origin, Nature and Scope
2. Frege: Concept and Object, Distinction between Sense and Reference and Its Critique
3. Russell: Proper Names, Theory of Description and Its Critique by Strawson

UNIT- II:

1. Holistic and Atomistic Approach of Meaning
2. Gilbert Ryle: Category Mistake and Critique of Cartesian Dualism
3. Speech Acts

UNIT- III:

1. Wittgenstein: Facts and Objects, the Picture Theory and its Critique
2. Wittgenstein: Language Games and Form of Life
3. Wittgenstein: Critique of Private Language, Meaning and Use

Suggested Readings:

1. A. P. Martinich: *The Philosophy of Language*
2. B. Russell: *Logic and Knowledge*
3. D. Davidson: *Inquiries into Meaning and Truth*
4. G. Frege: ‘*On Sense and Reference*’ and ‘*On Concepts and Objects*’
5. J. Searle: *Speech Act*
6. L. Wittgenstein: *Tractatus Logico Philosophicus* and *Philosophical Investigations*

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MINOR - 7: APPLIED ETHICS

PAPER CODE: MINA079 (MINOR COURSE A)

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

Applied ethics aims to study:

1. How ethical theories and principles can be applied to real-world situations to address practical moral problems and guide decision-making.
2. It focuses on specific issues and challenges, using ethical frameworks to analyze and potentially resolve them.
3. Increased Empathy and Social Responsibility: Applied ethics encourages individuals to consider the impact of their actions on others and on society as a whole.

PAPER OUTCOME:

At the end of the Paper

1. Improved Decision-Making: Applied ethics equips individuals with tools to analyze complex situations, identify ethical issues, and evaluate potential courses of action.
2. Enhanced Moral Reasoning: Studying applied ethics helps individuals develop a more nuanced understanding of ethical theories and principles.

UNIT- I:

1. Origin and Development of Applied Ethics
2. Environmental Ethics – Ecology, Man – Nature Relationship

UNIT- II:

1. Medical Ethics, Euthanasia, Suicide
2. Abortion, Informed Consent, Confidentiality

UNIT- III:

1. Business Ethics: Basic Principles of Business Ethics and Its Importance
2. Media Ethics: Emergence and Historical Development of Media Ethics, Ethical Characteristics of Media

Suggested Readings:

1. *Practical Ethics*, Peter Singer
2. *A Companion to Ethics*, Peter Singer
3. *Applied Ethics*, Peter Singer, ed.
4. *The Blackwell Companion to Philosophy*, Nicolas Bunnin & E.P.Tsui – James
5. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Shashinungla, Decent Books, New Delhi, 2007
6. *Quagmires and Quandaries : Exploring Journalism Ethics*, Ian Richards
7. *Journalistic Ethics: Moral Responsibility in the media*, Dale Jacquette
8. *Byaboharik Nitidorshon*, Benulal Dhar
9. *Byaboharik o Tattvik Nitividya*, Samarendrenath Bhattacharjee
10. *Kathay o Karame Ethics*, Somnath Chakraborty
11. *Bharatiya Nitividya* (4th edn.), Dipak Kumar Bagchi
12. *Paribesh O Naitikatha* by Nirmalya Narayan Chakraborty

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MAJOR - 20: CONTEMPORARY INDIAN PHILOSOPHY - II

PAPER CODE: MAJ020

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. The objective of this paper is to introduce students to the major ideas and Philosophical contributions of prominent contemporary Indian Philosophers.
2. The course aims to develop an understanding of their views on reality, consciousness, evaluation, freedom, intuition, spirituality and the nature of the absolute.
3. It seeks to examine how these thinkers reinterpret Classical Indian Philosophical concepts in the modern context and address philosophical, ethical and spiritual issues.

PAPER OUTCOME:

1. Explain the major Philosophical ideas of Sri Aurobinda, K. C. Bhattacharya and S. Radhakrishnan.
2. Analyze the concepts of Mind, Super mind and Integral Yoga in Sri Aurobinda's Philosophy.
3. Develop critical, analytical and interpretative skills for the study of Contemporary Indian Philosophy and its relevance to modern life.

UNIT- I: PHILOSOPHY OF SRI AUROBINDA

1. Sri Aurobinda- Reality as "*Sat-Cit-Ānanda*"
2. Evolution, Mind and Super Mind
3. Integral Yoga

UNIT- II: PHILOSOPHY OF K. C. BHATTACHARYA

1. K. C. Bhattacharya – Concept of Philosophy
2. Subject as Freedom
3. The Doctrine of Māyā

UNIT- III: PHILOSOPHY OF S. RADHAKRISHNAN

1. S. Radhakrishnan – God and the Absolute
2. Intellect and Intuition
3. The Idealist View of Life,

Suggested Readings:

1. B. K. Lal: *Contemporary Indian Philosophy*
2. B. G. Roy: *Contemporary Indian Philosophy*
3. T. M. P. Mahadevan & C.V. Saroja: *Contemporary Indian Philosophy*
4. R. S. Srivastava: *Contemporary Indian Philosophy*
5. V. S. Narvane: *Modern Indian Thought*

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MAJOR - 21: RESEARCH METHODOLOGY

PAPER CODE: MAJ021

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. To introduce the basic concepts, types, and importance of research.
2. To understand research ethics, proposal writing, and review methods.
3. To develop skills in referencing and bibliography.
4. To examine Indian, analytic, and phenomenological research methods.
5. To promote critical and systematic inquiry in philosophy.

PAPER OUTCOME:

1. Explain the fundamentals of research and its methodologies.
2. Prepare research proposals and conduct book/article reviews.
3. Apply proper citation and bibliography styles in academic writing.
4. Analyze Indian, analytic, and phenomenological methods of inquiry.
5. Conduct philosophical research with ethical and critical understanding.

UNIT- I:

1. Research: Definition, Characteristics, Objective and Importance of Research
2. Steps of Research and Research Ethics [Plagiarism, Copyright etc.]
3. Types of Research – Quantitative, Qualitative and Mixed

UNIT- II:

1. Writing a Research Proposal
2. Book Review and Article Review
3. Reference and Bibliography (MLA Style, Harvard Style etc.)

UNIT- III:

1. Methods in Indian Philosophy- *Samsaya, Tarka, Vada, Jalpa, Vitanda, Chala*
2. Analytic Methods – Logical Positivism, Linguistic Turn, Language and the World [Wittgenstein]
3. Phenomenological Methods – Method of Reduction

Suggested Readings:

1. *C.R. Kothari & Gaurav Garg : Research Methodology: Methods and Techniques*
2. *Ranjit Kumar : Research Methodology: A Step-by-Step Guide for Beginners*
3. *John W. Creswell & J. David Creswell : Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*
4. *Robin Levin Penslar: Research Ethics*
5. *Sanjaya S. Dhiman: Scientific Research and Ethics*
6. *Joan Bolker: Writing Your Dissertation in Fifteen Minutes a Day*
7. *David Evans, Paul Gruba & Justin Zobel: How to Write a Better Thesis*
8. *William Strunk Jr. & E.B.: The Elements of Style*
9. *Modern Language Association: White MLA Handbook*
10. *Richard Pears & Graham Shields: Cite Them Right*
11. *C.D. Sharma: A Critical Survey of Indian Philosophy*
12. *S.C. Chatterjee & D.M. Datta: An Introduction to Indian Philosophy*
13. *M. Hiriyanna: The Essentials of Indian Philosophy*
14. *S.C. Vidyabhusana: Nyaya Theory of Knowledge*
15. *B.K. Matilal: Indian Logic*
16. *Translation by Ganganatha Jha: The Nyaya Sutras of Gautama*

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MAJOR - 22

PAPER CODE: MAJ022

PAPER CREDIT: 4

FULL MARKS: 75 [60+10+5]

FIELD WORK = 20 Marks

TUTORIAL = 20 Marks

TERM PAPER = 20 Marks

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MAJOR - 23

PAPER CODE: MAJ023

PAPER CREDIT: 4

FULL MARKS: 75 [60+10+5]

GROUP DISCUSSION = 20 Marks

SEMINAR PRESENTATION = 20 Marks

GRAND VIVA = 20 Marks

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM WITH HONOURS
(FYUGHONS) 2024-2025
MINOR - 8: PHILOSOPHY OF RELIGION

PAPER CODE: MINB08 (MINOR COURSE B)

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. To introduce students with the concepts of historical development of religion, main tenants of different religions
2. The paper aims to clarify religious concepts, analyze arguments, and foster a deeper understanding of the complexities of faith and belief.

PAPER OUTCOME:

At the end of the Paper

1. Students will be able to examine diverse religious perspectives and engaging with philosophical questions from various traditions.
2. Philosophy of religion can promote understanding and dialogue between different faiths.
3. Studying philosophy of religion encourages critical thinking skills, enabling individuals to analyze arguments, evaluate evidence, and form their own informed perspectives on religious and philosophical issues.

UNIT- I:

1. Nature and Scope of the Philosophy of Religion
2. The Origin of Religion in the Light of Anthropology, Psychological Origin and Development of Religion

UNIT- II:

1. Proofs for Existence of God
2. Summary of Different Religions: Hinduism, Buddhism, Islam, Christianity, Universal Religion

UNIT- III:

1. Religion without God
2. Religion and Morality, Problems of Evil

Suggested Readings:

1. *The Philosophy of Religion*: D Miall Edwards.
2. *History of Dharmaśāstra* :P.V.Kane.
3. *Dharmadarśana*: Ramesh Ch.Munshi.
4. *Dharmadarśana*: Rabindranath Das.
5. *Dharmadarśana*: Samarendra Bhattacharya.
6. *Dharmadarśana*: Aurobinda Basu & Nivedita Chakraborty
7. *Dharmadarśana* (John Hick), Translated by A. Aziz
8. *Dharmadarśana* by Kalyan Ch. Gupta And A. Bandhyapadhyaya

**FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGPHR) 2024-2025**

SEMESTER: VII AND SEMESTER: VIII

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
MAJOR - 17: EPISTEMOLOGY: INDIAN AND WESTERN

PAPER CODE: MAJ017

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. The objective of this paper is to introduce students to the fundamental problems, concepts and theories of epistemology in both Indian and western philosophical traditions.
2. It aims to develop a critical understanding of the nature, sources, validity and justification of knowledge.
3. The course seeks to familiarize students with major epistemological debates such as theories of truth, skepticism, foundationalism, memory, knowledge of other minds and classical Indian theories concerning validity of knowledge, error and means of cognition.

PAPER OUTCOME:

1. Explain the major concepts and issues of Indian and Western epistemology.
2. Understand and critically evaluate the nature and definition of knowledge.
3. Assess different theories of truth such as Correspondence, coherence, pragmatic and semantic theories.

UNIT- I: [INDIAN EPISTEMOLOGY]

1. *Svatahprāmāṇyavāda* and *Paratahprāmāṇyavāda*
2. *Arthāpatti* and *Anupalabdhi*
3. *Khyātivāda*

UNIT- II: [WESTERN EPISTEMOLOGY]

1. Nature and Definition of Knowledge; Gettier Problem and Its Solutions
2. Theories of Truth – Correspondence, Coherence, Pragmatic and Semantic
3. Skepticism and Possibilities of Knowledge

UNIT- III: [WESTERN EPISTEMOLOGY]

1. Justification of Knowledge - Claims and Epistemic Decision:
Foundationalism
2. Problem of Memory: Knowledge about the Past
3. Knowledge of Other Minds

Suggested Readings:

1. Dharmarajadhvarindra: *Vedāntaparibhāṣā*
2. Visvanatha: *Bhāṣāpariched with Sidhāntamuktāvalī*
3. Sridhara: *Nyāyakandalī*
4. D.M. Dutta: *The Six Ways of Knowing*
5. S.C. Chatterjee: *The Nyaya Theory of Knowledge*
6. A.J. Ayer: *The Problem of Knowledge*
7. A. Stroll: *Moore and Wittgenstein on Certainty*
8. B. Russell: *Human Knowledge: its Scope and Limits*
9. E. Gettier: "Is Justified True belief Knowledge?" *Analysis*, 23, 1963, pp- 121-123.
10. J. Hintikka: *Knowledge and Belief*
11. L. Wittgenstein : *On Certainty*
12. N. Rescher: *Coherence Theory of Truth*
13. P.F. Strawson: *Skepticism and Naturalism: Some Varieties*
14. Plato: *Theaetetus*
15. R. Chisholm: *Theory of Knowledge*

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
MAJOR - 18: PHILOSOPHY OF IMMANUEL KANT

PAPER CODE: MAJ018

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. The objective of this paper is to provide students with a comprehensive understanding of the philosophy of Immanuel Kant, particularly his Critical Philosophy.
2. The course aims to examine the historical background of Kant's thought, including the traditions of Rationalism and Empiricism.
3. It seeks to familiarize students with Kant's theory of Knowledge, the role of sensibility and understanding in cognition.

PAPER OUTCOME:

1. Explain the life, works and major philosophical contributions of Immanuel Kant.
2. Understand the intellectual background of Kant's Philosophy, including the ideas of Leibniz, Wolff, Locke and Hume.
3. Critically assess Kant's views on metaphysics, including his treatment of the soul, God and immortality.

UNIT- I: Kant and the Background of Critical Philosophy

1. Life and Works of Immanuel Kant, The Critical Philosophy
2. Rationalism and Empiricism: Leibnitz, Wolff, Locke and Hume
3. Kant's "Copernican Revolution" in Philosophy

UNIT- II: Critique of Pure Reason- Epistemology

1. Classification of Judgements, Possibility of Synthetic A-priori Judgements, A-priori and A-posteriori knowledge, Analytic and Synthetic Judgments, Synthetic A-priori Knowledge
2. Forms of Sensibility: Space and Time
3. Categories of Understanding

UNIT- III: Critique of Pure Reason- Metaphysics

1. Critique of Traditional Metaphysics: Soul, God and Immortality
2. Substance and Causality, Phenomena and Noumena
3. Kant's Rejection of Speculative Metaphysics

Suggested Readings:

1. Immanuel Kant: *Critique of Pure Reason*
2. H. Allison: *Kant's Transcendental Idealism*
3. R. Pippin: *Kant's Theory of Form*
4. Roger Scruton: *Kant: A very short Introduction.*

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
MAJOR - 19: ANALYTIC PHILOSOPHY - II

PAPER CODE: MAJ019

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. To introduce the origin, nature, and scope of Analytic Philosophy.
2. To understand the theories of meaning, reference, and language developed by major analytic philosophers.
3. To examine the contributions of Gottlob Frege, Bertrand Russell, Gilbert Ryle, and Ludwig Wittgenstein.
4. To analyze language, meaning, and communication through analytic methods.
5. To develop logical and critical thinking skills.

PAPER OUTCOME:

1. Explain the basic concepts and methods of Analytic Philosophy.
2. Analyze theories of meaning, reference, and description.
3. Discuss category mistakes, speech acts, and critiques of dualism.
4. Evaluate Wittgenstein's views on language, meaning, and private language.
5. Apply analytical and logical reasoning to philosophical problems.

UNIT- I:

1. Analytic Philosophy – Origin, Nature and Scope
2. Frege: Concept and Object, Distinction between Sense and Reference and Its Critique
3. Russell: Proper Names, Theory of Description and Its Critique by Strawson

UNIT- II:

1. Holistic and Atomistic Approach of Meaning
2. Gilbert Ryle: Category Mistake and Critique of Cartesian Dualism
3. Speech Acts

UNIT- III:

1. Wittgenstein: Facts and Objects, the Picture Theory, Picture and Its Critique
2. Wittgenstein: Language Games and Form of Life
3. Wittgenstein: Critique of Private Language, Meaning and Use

Suggested Readings:

1. A. P. Martinich: *The Philosophy of Language*
2. B. Russell: *Logic and Knowledge*
3. D. Davidson: *Inquiries into Meaning and Truth*
4. G. Frege: 'On Sense and Reference' and "On Concepts and Objects"
5. J. Searle: *Speech Act*
6. L. Wittgenstein: *Tractatus Logico Philosophicus* and *Philosophical Investigations*

SEMESTER-VII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
MINOR - 7: APPLIED ETHICS

PAPER CODE: MINA079 (MINOR COURSE A)

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

Applied ethics aims to study:

1. How ethical theories and principles can be applied to real-world situations to address practical moral problems and guide decision-making.
2. It focuses on specific issues and challenges, using ethical frameworks to analyze and potentially resolve them.
3. Increased Empathy and Social Responsibility: Applied ethics encourages individuals to consider the impact of their actions on others and on society as a whole.

PAPER OUTCOME:

At the end of the Paper

1. Improved Decision-Making: Applied ethics equips individuals with tools to analyze complex situations, identify ethical issues, and evaluate potential courses of action.
2. Enhanced Moral Reasoning: Studying applied ethics helps individuals develop a more nuanced understanding of ethical theories and principles.

UNIT- I:

1. Origin and Development of Applied Ethics
2. Environmental Ethics – Ecology, Man – Nature Relationship, the Environment and the Human Community, Future Generation

UNIT- II:

1. Medical Ethics – Definition and Basic Principles of Medical Ethics, Euthanasia
2. Suicide, Abortion, Informed Consent, Confidentiality

UNIT- III:

1. Business Ethics: Definition and Scope, Basic Principles of Business Ethics and Its Importance
2. Media Ethics: Introduction, Emergence and Historical Development of Media Ethics, Characteristics to Media

Suggested Readings:

1. *Practical Ethics*, Peter Singer
2. *A Companion to Ethics*, Peter Singer
3. *Applied Ethics*, Peter Singer, ed.
4. *The Blackwell Companion to Philosophy*, Nicolas Bunnin & E.P.Tsui – James
5. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Shashinungla, Decent Books, New Delhi, 2007
6. *Quagmires and Quandaries : Exploring Journalism Ethics*, Ian Richards
7. *Journalistic Ethics: Moral Responsibility in the media*, Dale Jacquette
8. *Byaboharik Nitidorshon*, Benulal Dhar
9. *Byaboharik o Tattvik Nitividya*, Samarendrenath Bhattacharjee
10. *Kathay o Karame Ethics*, Somnath Chakraborty
11. *Bharatiya Nitividya* (4th edn.), Dipak Kumar Bagchi
12. *Paribesh O Naitikatha* by Nirmalya Narayan Chakraborty

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
MAJOR - 20: CONTEMPORARY INDIAN PHILOSOPHY - II

PAPER CODE: MAJ020

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. The objective of this paper is to introduce students to the major ideas and Philosophical contributions of prominent contemporary Indian Philosophers.
2. The course aims to develop an understanding of their views on reality, consciousness, evaluation, freedom, intuition, spirituality and the nature of the absolute.
3. It seeks to examine how these thinkers reinterpret Classical Indian Philosophical concepts in the modern context and address philosophical, ethical and spiritual issues.

PAPER OUTCOME:

1. Explain the major Philosophical ideas of Sri Aurobindo, K. C. Bhattacharya and S. Radhakrishnan.
2. Analyze the concepts of Mind, Supermind and Integral Yoga in Sri Aurobindo's Philosophy.
3. Develop critical, analytical and interpretative skills for the study of Contemporary Indian Philosophy and its relevance to modern life.

UNIT- I: PHILOSOPHY OF SRI AUROBINDA

1. Sri Aurobinda- Reality as "*Sat-Cit-Ānanda*"
2. Evolution, Mind and Super Mind
3. Integral Yoga

UNIT- II: PHILOSOPHY OF K. C. BHATTACHARYA

1. K. C. Bhattacharya – Concept of Philosophy
2. Subject as Freedom
3. The Doctrine of Māyā

UNIT- III: PHILOSOPHY OF S. RADHAKRISHNAN

1. S. Radhakrishnan – God and the Absolute
2. Intellect and Intuition
3. The Idealist View of Life,

Suggested Readings:

1. B. K. Lal: *Contemporary Indian Philosophy*
2. B. G. Roy: *Contemporary Indian Philosophy*
3. T. M. P. Mahadevan & C.V. Saroja: *Contemporary Indian Philosophy*
4. R. S. Srivastava: *Contemporary Indian Philosophy*
5. V. S. Narvane: *Modern Indian Thought*

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
PAPER: IARD

PAPER NAME: IARD

PAPER CREDIT: 12

FULL MARKS: 225

RESEARCH PROJECT/ DISSERTATION

SEMESTER-VIII
FOUR-YEAR UNDERGRADUATE PROGRAM HONOURS WITH
RESEARCH (FYUGHWRS) 2024-2025
MINOR - 8: PHILOSOPHY OF RELIGION

PAPER CODE: MINB08 (MINOR COURSE B)

PAPER LEVEL: 100

PAPER DESCRIPTION: THEORITICAL AND CONCEPTUAL

PAPER CREDEIT: 4

PAPER TYPE: THEORY

FULL MARKS: 75 [60+10+5]

PAPER OBJECTIVE:

1. To introduce students with the concepts of historical development of religion, main tenants of different religions
2. The paper aims to clarify religious concepts, analyze arguments, and foster a deeper understanding of the complexities of faith and belief.

PAPER OUTCOME:

At the end of the Paper

1. Students will be able to examine diverse religious perspectives and engaging with philosophical questions from various traditions.
2. Philosophy of religion can promote understanding and dialogue between different faiths.
3. Studying philosophy of religion encourages critical thinking skills, enabling individuals to analyze arguments, evaluate evidence, and form their own informed perspectives on religious and philosophical issues.

UNIT- I:

1. The Problem and Scope of the Philosophy of Religion
2. The Origin of Religion in the Light of Anthropology
3. The Psychological Origin and Development of Religion

UNIT- II:

1. Proofs for Existence of God
2. Religious Consciousness
3. Summary of Different Religions: Hinduism, Buddhism, Islam, Christianity, Universal Religion

UNIT- III:

1. Religion without God
2. Religious Knowledge: Reason, Revelation and Mysticism
3. Religion and Morality, Problems of Evil

Suggested Readings:

1. *The Philosophy of Religion*: D Miall Edwards.
2. *History of Dharmaśāstra* :P.V.Kane.
3. *Dharmadarśana*: Ramesh Ch.Munshi.
4. *Dharmadarśana*: Rabindranath Das.
5. *Dharmadarśana*: Samarendra Bhattacharya.
6. *Dharmadarśana*: Aurobinda Basu & Nivedita Chakraborty
7. *Dharmadarśana* (John Hick), Translated by A. Aziz
8. *Dharmadarśana* by Kalyan Ch. Gupta And A. Bandhyapadhyaya