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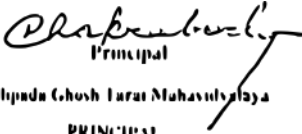
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CHAPTER - 9

Gender Sensitization and Role of Education

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Abstract

The societal division of men and women into masculine and feminine behaviours is known as gender. A variety of social institutions contributed to the development of gender as a social construct. Family, educational institutions, the workplace, the religious system, norms, and beliefs are a few of these. Gender sensitization is the process of raising knowledge about gender equality issues and changing people's attitudes and behaviours towards themselves and other genders. This procedure aids in the examination of people's "personal attitudes and beliefs, as well as the 'realities' they thought they knew. The main goals of gender sensitization are behaviour modification and the instillation of empathy into one's beliefs about one's own and other sex. It makes men and women aware of one another's existence and promotes respect for everyone, regardless of sex. By creating and defending a distorted image of women, educational institutions have contributed to the maintenance of the current social structures of power. In schools, gender-biased ideas are taught to even female pupils. As a result, rather than emancipating people, education is having the opposite effect on pupils by giving them tunnel vision. When women are placed in heterogeneous environments such as those in universities, they can explore beyond the orthodox limitations imposed on them.Self-esteem issues that plague the women population are effectively dealt with as they interact with people and engage in diverse activities.

Keywords: Gender, Socialization, Education, Gender Sensitization,

Introduction

The term "gender" is merely a linguistic construct; discussing someone's masculine or feminine interpretation of sex is either absurd or incorrect. Gender sociologically refers to social and cultural dimensions or something that is often defined as biologically fixed.